

# SOCIALIZING

by **Patrizia Giampieri**

## Identifying or introducing yourself – first meetings



|                         |
|-------------------------|
| Hello, I'm Mary         |
| -Hello, my name is John |
| Hello, I'm Patrick!     |
| -Hi Patrick, I'm Paul.  |

## Greetings for first meetings

**Sarah:**

|                                |
|--------------------------------|
| Nice to meet you.              |
| Pleased to meet you.           |
| How do you do? (old-fashioned) |

**Marta:**

|                                |
|--------------------------------|
| Nice to meet you too.          |
| Pleased to meet you too.       |
| How do you do? (old-fashioned) |

## Introducing someone else: language focus



Mary: Hi Paul, this is my friend Susan

Paul: Hi Susan! I'm Paul! Nice to meet you!

Susan: Hi Paul, nice to meet you too. I'm Mary's best friend!

## Daily greetings

| Greeting   | Reply                      |
|--|----------------------------|
| Hello. How are you?  | Fine, thank you*, and you? |
| Hi! How are you?   | Fine, thanks.              |
| Good morning. How are you?<br>(Good afternoon. Good evening) | Not bad. Thank you.        |

\*questa è una risposta di cortesia; difficilmente diciamo come stiamo veramente!

## Origins

|                         |                                 |
|-------------------------|---------------------------------|
| Where are you from?     | I'm from Italy;<br>I am Italian |
| Where do you come from? | I come from Italy               |



### SMALL DIALOGUE

Anne: Hi, I'm Anne

Jasmine: Hi Anne, I'm Jasmine.

Nice to meet you!

Anne: Nice to meet you too.

Where do you come from, Jasmine?

Jasmine: I come from India

A: Interesting. Which city?

J: Madras.

A: Oh, I see....and is your family here with you?

J: No. Unfortunately not!

A: So you're alone and they're at home, in Madras.

J: Yes, that's right.

A: That must be difficult for you.

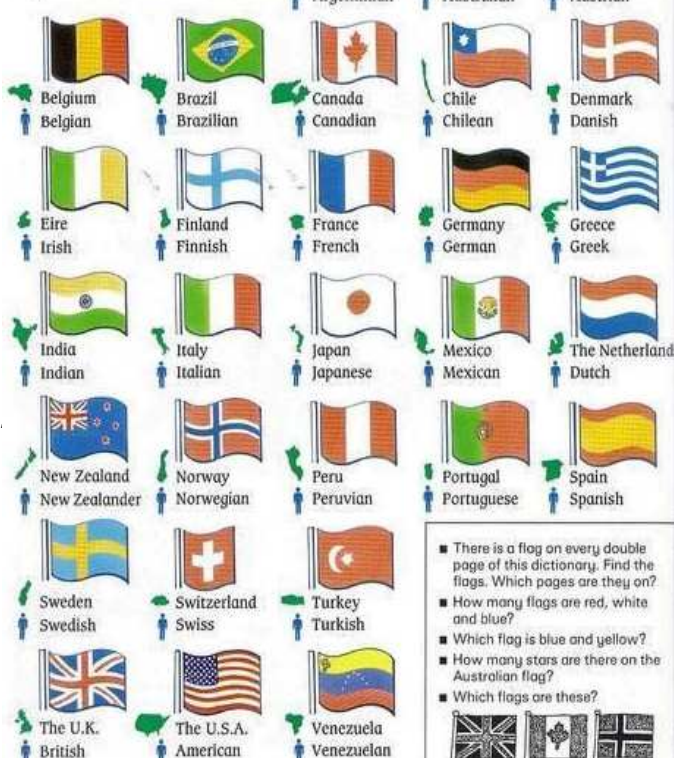
J: Yes, I miss them very much

A: Well, let's go out sometimes!

Would you like to come for dinner tonight?

J: Oh yes, that would be lovely! Thank you!

A: You are welcome! Come at 7!



- There is a flag on every double page of this dictionary. Find the flags. Which pages are they on?
- How many flags are red, white and blue?
- Which flag is blue and yellow?
- How many stars are there on the Australian flag?
- Which flags are these?



## Getting to know each other..

### questions

### answers

|                                |   |
|--------------------------------|---|
| <b>What's your name?</b>       | My name's Sally!<br>I'm Sally. What's your name?      |
| <b>How old are you, Sally?</b> | I'm twenty-two. And you?<br>I'm twenty-two years old. |
| <b>What do you do, Sally?</b>  | I am a teacher, and you?                              |

## Introducing someone else : Sample dialogue



**Jim:** *Hi Joanne, I would like to introduce my cousin Mark!*

**Joanne:** *Hello Mark! I'm Joanne Smiths.*

**Mark:** *Nice to meet you, Joanne. I'm Mark Du Pont.*

**Joanne:** *Nice to meet you too, Mark. Are you French?*

**Mark:** *Well, I am Canadian but I live in Lyon.*

**Joanne:** *Oh. Jim always talks about you! He says you are a nice person.*

**Mark:** *Thank you! I hope this is true!*

**Joanne:** *Do you often come here, Mark?*

**Mark:** *No, I'm here just for a couple of days.*

**Joanne:** *Oh, I see.*

**Mark:** *Would you like to go out for a drink tonight with my wife, Susanne, and my son Roland?*

**Joanne:** *Oh yes, that would be lovely. I will bring my husband!*

**Jim:** *That's a good idea! I know a fine restaurant by the seaside.*

**Mark:** *I know another one in the centre of town... but let's meet at 7, then we will see!*

**Joanne:** *OK, see you later, then!*

**Jim:** *OK, bye!*

## BRITISH CULTURE

### TITLES

- You are introduced to a man called Thomas James Smith. What do you call him?
  - Mr Thomas
  - Mr Thomas James Smith
  - Mr Smith

### GESTURES

- What does this gesture mean?



- Everything is OK.
- There's a problem.
- This is a very rude gesture.

### FOOD

- What is the largest meal of the day for the British?
  - breakfast
  - lunch
  - dinner

### DAILY ROUTINES

- How long do people take for lunch?
  - One hour or less.
  - About ninety minutes.
  - About two hours.

### GREETINGS

- What do people usually do when they arrive at work?
  - Say nothing.
  - Say *good morning* how are you?
  - Say *good morning* and shake hands.





### PERSONAL SPACE

- When they are talking, what is the distance between British people?
  - 75 cm
  - 20 cm
  - 50 cm



## Task 2 Order the conversation.

- a ☐ Pete: Yes, I think so. What time does it start?
- b ☐ Marco: At 11.30. But come half an hour earlier so you have time to change.
- c ☐ Pete: Sure. I'd love to. Where are we playing?
- d ☐ Marco: There's a basketball game next Saturday morning against the local team. Do you want to come?
- e ☐ Marco: At the local ball park. Do you know where it is?

| Mr.  | Mrs.  | Miss   | Ms.  |
|--|---|--|--|
| <ul style="list-style-type: none"> <li>Pronounced "mister"</li> <li>usually used with a man's last name.</li> <li>For example: "Please give this to <b>Mr. Smith.</b>"</li> <li>It is not possible to know if the man is married or single.</li> </ul> | <ul style="list-style-type: none"> <li>Pronounced "misses"</li> <li>usually used with a woman's last name.</li> <li>For example: "Please give this to <b>Mrs. Smith.</b>"</li> <li>Used to refer to a married woman.</li> </ul> | <ul style="list-style-type: none"> <li>Pronounced "miss"</li> <li>usually used with a woman's last name.</li> <li>For example: "Please give this to <b>Miss Smith.</b>"</li> <li>Used to refer to a single woman.</li> </ul> | <ul style="list-style-type: none"> <li>Pronounced "mizz"</li> <li>usually used with a woman's last name.</li> <li>For example: "Please give this to <b>Ms. Smith.</b>"</li> <li>It is not possible to know if the woman is married or single.</li> </ul> |
|   |    |   |   |

Therefore,  
you are...,  
your husband/wife  
is...,  
your daughter/son  
is...

## Conversations: how would you answer?

If people say...

You answer is...

|  |   |
|--|---|
| Thank you!   | You're welcome!   |
| I'm sorry  | That's all right!<br>Never mind                         |
| Nice to meet you   | Nice to meet you too                                    |
| ...hatchu!   | Bless you!  |
| Would you like... (some tea)?                            | Yes, please<br>No, thank you                            |
| Can I open the window?<br>Can you close the door? (etc.) | Yes, of course<br>Certainly<br><del>Yes I/you can</del> |



How many mistakes can you count?

### Alphabet Pronunciation

|          |          |             |          |          |
|----------|----------|-------------|----------|----------|
| <b>A</b> | <b>B</b> | <b>C</b>    | <b>D</b> | <b>E</b> |
| [eɪ]     | [bi:]    | [si:]       | [di:]    | [i:]     |
| <b>F</b> | <b>G</b> | <b>H</b>    | <b>I</b> | <b>J</b> |
| [ef]     | [dʒi:]   | [eɪtʃ]      | [aɪ]     | [dʒeɪ]   |
| <b>K</b> | <b>L</b> | <b>M</b>    | <b>N</b> | <b>O</b> |
| [keɪ]    | [el]     | [em]        | [en]     | [əʊ]     |
| <b>P</b> | <b>Q</b> | <b>R</b>    | <b>S</b> | <b>T</b> |
| [pi:]    | [kju:]   | [ɑ:]        | [es]     | [ti:]    |
| <b>U</b> | <b>V</b> | <b>W</b>    |          |          |
| [ju:]    | [vi:]    | ['dʌbəlju:] |          |          |
| <b>X</b> | <b>Y</b> | <b>Z</b>    |          |          |
| [eks]    | [waɪ]    | [zed/zi:]   |          |          |

EnglishClub.com

WHAT ARE THESE PLACES?



Put in order:

First row: Arc de triumph, Himeji jo, Parthenon, Pyramids, Sydney opera house

Second row: Big Ben, Brandenburg Gate, Japanese castle, Notre Dame, Statue of Liberty, Step pyramid

Third row: Church in Moscow, Empire State Building, Indian temple, Tower Bridge, White house

## CARDINAL NUMBERS

|     |                 |
|-----|-----------------|
| 1   | one             |
| 2   | two             |
| 3   | three           |
| 4   | four            |
| 5   | five            |
| 6   | six             |
| 7   | seven           |
| 8   | eight           |
| 9   | nine            |
| 10  | ten             |
| 11  | eleven          |
| 12  | twelve          |
| 13  | <b>thirteen</b> |
| 14  | fourteen        |
| 15  | <b>fifteen</b>  |
| 16  | sixteen         |
| 17  | seventeen       |
| 18  | eighteen        |
| 19  | nineteen        |
| 20  | twenty          |
| 21  | twenty-one      |
| 22  | twenty-two      |
| 23  | twenty-three    |
| 24  | twenty-four     |
| 30  | <b>thirty</b>   |
| 40  | <b>forty</b>    |
| 50  | <b>fifty</b>    |
| 60  | sixty           |
| 70  | seventy         |
| 80  | eighty          |
| 90  | ninety          |
| 100 | one hundred     |

## ORDINAL NUMBERS

|                   |                   |
|-------------------|-------------------|
| 1 <sup>st</sup>   | <b>first</b>      |
| 2 <sup>nd</sup>   | <b>second</b>     |
| 3 <sup>rd</sup>   | <b>third</b>      |
| 4 <sup>th</sup>   | fourth            |
| 5 <sup>th</sup>   | <b>fifth</b>      |
| 6 <sup>th</sup>   | sixth             |
| 7 <sup>th</sup>   | seventh           |
| 8 <sup>th</sup>   | eighth            |
| 9 <sup>th</sup>   | <b>ninth</b>      |
| 10 <sup>th</sup>  | tenth             |
| 11 <sup>th</sup>  | eleventh          |
| 12 <sup>th</sup>  | <b>twelfth</b>    |
| 13 <sup>th</sup>  | thirteenth        |
| 14 <sup>th</sup>  | fourteenth        |
| 15 <sup>th</sup>  | fifteenth         |
| 16 <sup>th</sup>  | sixteenth         |
| 17 <sup>th</sup>  | seventeenth       |
| 18 <sup>th</sup>  | eighteenth        |
| 19 <sup>th</sup>  | nineteenth        |
| 20 <sup>th</sup>  | <b>twentieth</b>  |
| 21 <sup>st</sup>  | twenty-first      |
| 22 <sup>nd</sup>  | twenty-second     |
| 23 <sup>rd</sup>  | twenty-third      |
| 24 <sup>th</sup>  | twenty-fourth     |
| 30 <sup>th</sup>  | <b>thirtieth</b>  |
| 40 <sup>th</sup>  | <b>fortieth</b>   |
| 50 <sup>th</sup>  | <b>fiftieth</b>   |
| 60 <sup>th</sup>  | <b>sixtieth</b>   |
| 70 <sup>th</sup>  | <b>seventieth</b> |
| 80 <sup>th</sup>  | <b>eightieth</b>  |
| 90 <sup>th</sup>  | <b>ninetieth</b>  |
| 100 <sup>th</sup> | (one) hundredth   |

Esercizio: traduci le seguenti date

1) Today is the fifth of November = oggi è \_\_\_\_\_

2) See you on \_\_\_\_\_! = ci vediamo il 14 Gennaio!

3) Today is \_\_\_\_\_ = oggi è il 21 Maggio

4) My birthday is on \_\_\_\_\_ = il mio compleanno è il 12 Marzo

1 We write: 3/4/1999 or 3 April 1999.

We say: 'The third of April, nineteen ninety-nine.'  
or 'April the third, nineteen ninety-nine.'

2 Notice how we say these years.

1900 nineteen hundred

1905 nineteen oh five

2001 two thousand and one

2012 two thousand and twelve, or twenty-twelve



# How are you today?



pretty/beautiful = WOMEN  
good looking/handsome = MEN

How things or people are..



**Task 1** Complete with the opposite adjective.

- 1 The city's really ugly. It isn't very *beautiful*.
- 2 The town is really dirty. It isn't very .....
- 3 The place is really boring. It isn't very .....
- 4 The airport is really old. It isn't very .....
- 5 This street is really noisy. It isn't very .....

**Task 2** Complete with the opposite adjective.reserved nasty ~~rude~~ lazy

Use these words.

- 1 He isn't very polite. I think he's very *rude*.
- 2 He isn't very hardworking. I think he's very .....
- 3 He isn't very friendly. I think he's very .....
- 4 They aren't very open. I think they're very .....

**Task 3**

Complete the conversations with an adjective in the box.

thirsty happy hungry tired busy

- 1 'I'm tired.' 'Go to bed, then!'
- 2 'I'm \_\_\_\_\_.' 'Don't do too much!'
- 3 'I'm \_\_\_\_\_.' 'Have a sandwich, then!'
- 4 'I'm \_\_\_\_\_.' 'Have a drink, then!'
- 5 'I'm \_\_\_\_\_.' 'Good! I'm very pleased!'

**Task 8** Match the questions and answers.

- |                              |  |
|------------------------------|--|
| 1 What does he look like?    | a He's fine, thank you.                |
| 2 What's he like?            | b He loves going for long walks        |
| 3 How's your father?         | c He's very tall with long, dark hair. |
| 4 What does he like most?    | d He's running round the base.         |
| 5 How does the patient seem? | e He's very hostile.                   |
| 6 What's he doing?           | f I think he looks better now.         |

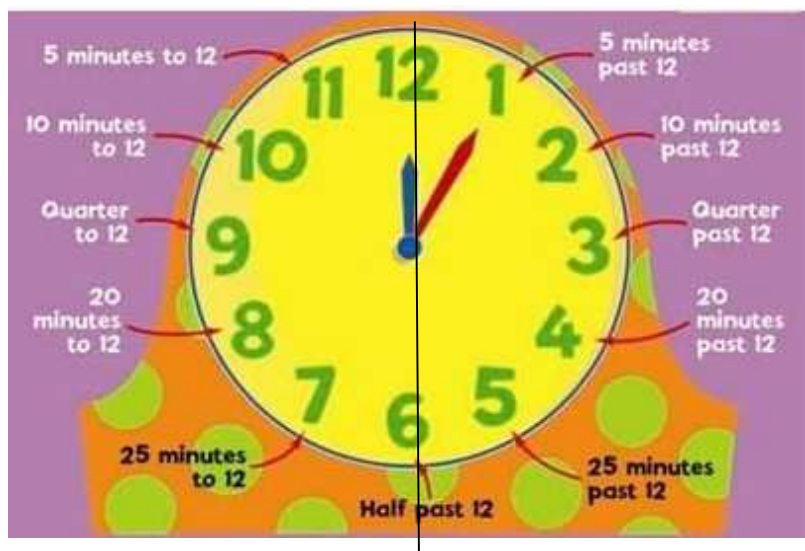
*TIPS:**What's he like? = come sembra?**What does he look like? = com'è di aspetto?***Task 7** Circle the correct word to complete the sentences.

- 1 How ..... are you staying?  
a long      b much      c old      d time
- 2 How ..... does it weigh?  
a many      b tall      c much      d big
- 3 ..... are you going?  
a Where      b Who      c Which      d What
- 4 What ..... does the train arrive?  
a hour      b time      c long      d often
- 5 How ..... does a ticket cost?  
a money      b quantity      c many      d much



# What time is it?

**TO**  
*how many minutes are left to the following hour*



**PAST**  
*how many minutes passed*

In English we first say the minutes, then the hour.  
After the minutes we say PAST or TO *depending on which part of the clock the hour refers to:*

**Esercizio:** *trova gli errori (se ci sono) nei seguenti orari..*

- 7:40 - - > twenty to eight
- 7:20 - - > twenty past eight
- 7:00 - - > seven o' clock (o' = of the)
- 7:30 - - > half past seven
- 7:15 - - > a quarter past seven
- 7:45 - - > a quarter to seven



## UNDERSTANDING

I don't understand it.  
I don't understand you.  
Say it again, please.  
Sorry, I can't hear you.

Can you repeat (it), please?  
Can you explain it again?

## Excuse me or I'm sorry ??

I'M SORRY (for/about...)

=>You use it when you ask for apologies; when you do something wrong  
(example: you accidentally step on someone's foot)

### Phrases/Expressions

Sorry.

I'm ( so/ very/ terribly)sorry.

- Accepting the Apology
  - That's all right.
  - Never mind
  - It doesn't matter.
  - Don't worry about it.
  - Don't mention it.
  - That's OK.

### EXCUSE ME:

you use it when you interrupt someone or when you need to ask for information.

Example:

*On the street...*

**Boy:** **excuse** me Sir! I'm **sorry** to disturb you.. Do you know which bus goes to Park Road?

**Old man:** yes boy. You have to take bus number 2 or 3.

*(later on)*

**Boy:** **Excuse** me madam. Is this the bus for Park Road?

**Old woman:** no dear, your bus is number 2 or number 3

*(the bus is coming)*

**Old woman:** Look! This is your bus!

**Boy:** Oh no.. it's full!

**Old woman:** yes, the 2 and 3 are always full at this time...

*(the boy gets on the crowded bus and steps on a dog's tail..)*

**Lady:** hey! Watch your steps, little boy. You're hurting my dog!

**Boy:** **sorry** madam, I didn't see your dog...

**Lady:** that's OK

### Task 2 Circle the correct phrase.

- 1 A Excuse me / Thank you. I'm sorry to interrupt.  
B What is it?
- 2 A I'm really sorry.  
B You're welcome. / That's OK.
- 3 A We're getting married!  
B Congratulations! / I'm sorry!
- 4 A Quiet, thank you. / please.  
B Sorry.


# Talking about the Weather

## What's the weather like today?

Collega le frasi della tabella con le immagini (ogni immagine *può* essere usata in più frasi)

|                      |                         |
|----------------------|-------------------------|
| 1.It's sunny         | 6.It's cloudy           |
| 2.The sun is shining | 7.It's cold!            |
| 3.It is foggy        | 8.It's lovely           |
| 4.It's warm          | 9.It's stormy           |
| 5.It's windy         | 10.It's raining / rainy |

A) 

B) 

C) 

D) 

E) 

F) 




G) 

H) 

Un'immagine non ha nessuna frase nella tabella. Sai dire quale immagine?

## The weather forecasts

Tomorrow will be... Tomorrow there will be.... It will be... tomorrow

|  |   |   |   |
|--|---|---|---|
| <br>sun - sunny  | <br>cloud - cloudy   | <br>partly cloudy  | <br>rain - rainy |
| <br>snow - snowy | <br>sleet - sleeting | <br>storm - stormy | <br>lightning    |
| <br>thunder      | <br>hail - hailing   | <br>wind - windy   | <br>fog - foggy  |

..and it will be...

|  |   |   |   |
|--|---|---|---|
| <br>hot | <br>warm | <br>cold | <br>freezing |
|--|---|---|---|

What's the weather like, right now?

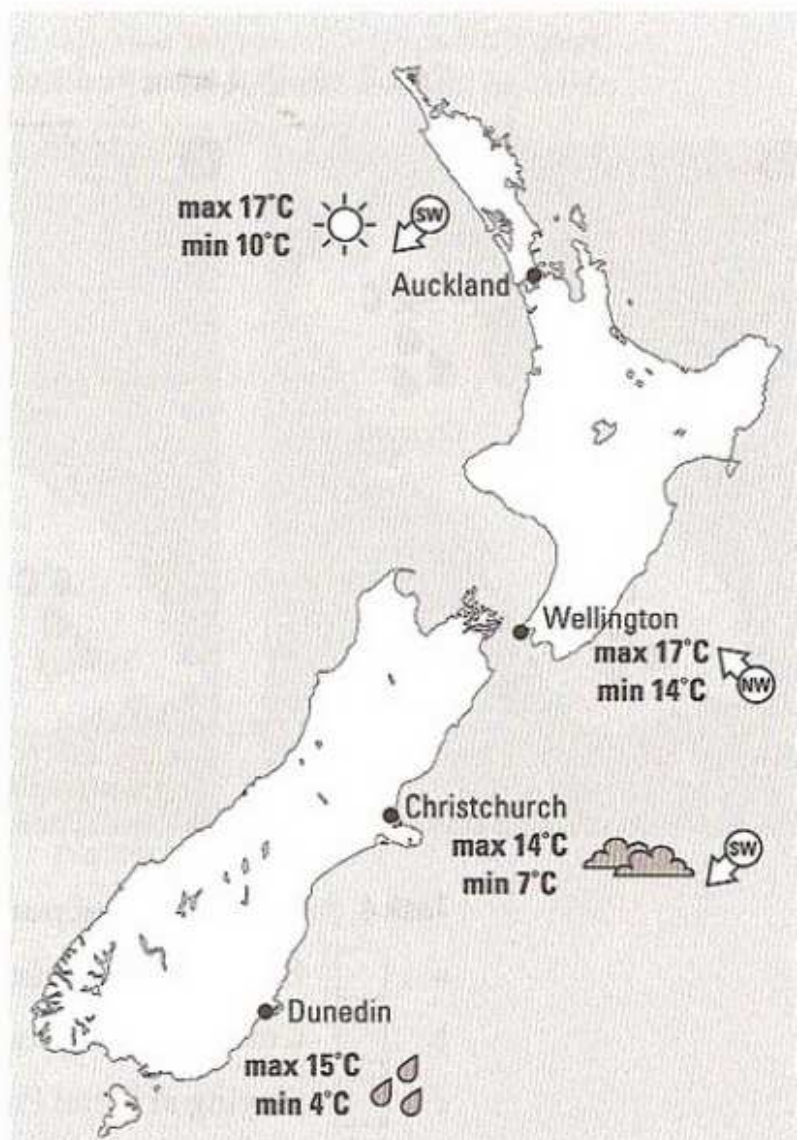
Look at the weather in New Zealand and answer the questions.

- 1 What's the weather like in Auckland?  
*It's sunny with southwest winds.  
 The maximum temperature is 17°C and the minimum is 10°C.*

- 2 What's the weather like in Wellington?  
 .....  
 .....  
 .....

- 3 What's the weather like in Christchurch?  
 .....  
 .....  
 .....

- 4 What's the weather like in Dunedin?  
 .....  
 .....  
 .....



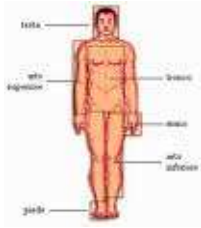
## Task 2 Match.

- |                               |  |
|-------------------------------|--|
| 1 What's the city like?       | a Well ... it isn't cheap!               |
| 2 Can you recommend a hotel?  | b The city? Oh, it's really exciting.    |
| 3 What's the weather like?    | c Oh, it's very lively at night.         |
| 4 Do you know any good clubs? | d It's very cold in winter.              |
| 5 What's the nightlife like?  | e Yes, the Abraxas disco is very popular |
| 6 Is it very expensive?       | f Yes, you should stay at the Western.   |



# Talking about Yourself

## Talking about your physical appearance



the head  
the neck  
the shoulders  
the arms  
the hands  
the legs  
the knees  
the feet/one foot  
the teeth /one tooth

the hair  
the eyes / one eye  
the ears  
the lap/tummy/belly  
the back  
the bottom  
the throat  
the chest  
the mouth

the stomach  
the kidneys  
the liver  
the lungs  
the heart



Thin, Slim

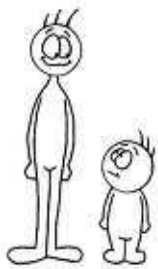


Fat



Plump

the nose  
the eyebrow  
the cheeks



I am of medium height



What is the doctor saying?

I am... tall, short

## Body parts..

### General

- beautiful, pretty, handsome, sexy, cute, good looking

### WORDS THAT DESCRIBE PHYSICAL APPEARANCE

#### Height

- short, average height, tall

#### Hair

- short, long  
- straight, wavy, curly, a ponytail  
- white, grey, blond, light/dark brown, red black

#### Face

- square, round, plain, wide

#### Complexion

- light, white, olive-skinned

#### Eyes

- green, blue, brown, black  
- beautiful, big



She has long, straight blond hair.



I have...  
blue/dark/brown/green eyes  
dark/blond(e)/brown/red/grey hair



### ADJECTIVE ORDER:

1.short/long; 2.straight/curly; 3.colour

She has long, wavy brown hair.



He has short, curly red hair.

### HAIR



black



blond(e) / fair (UK)



brown



fair



red



grey



bald



long



short



straight



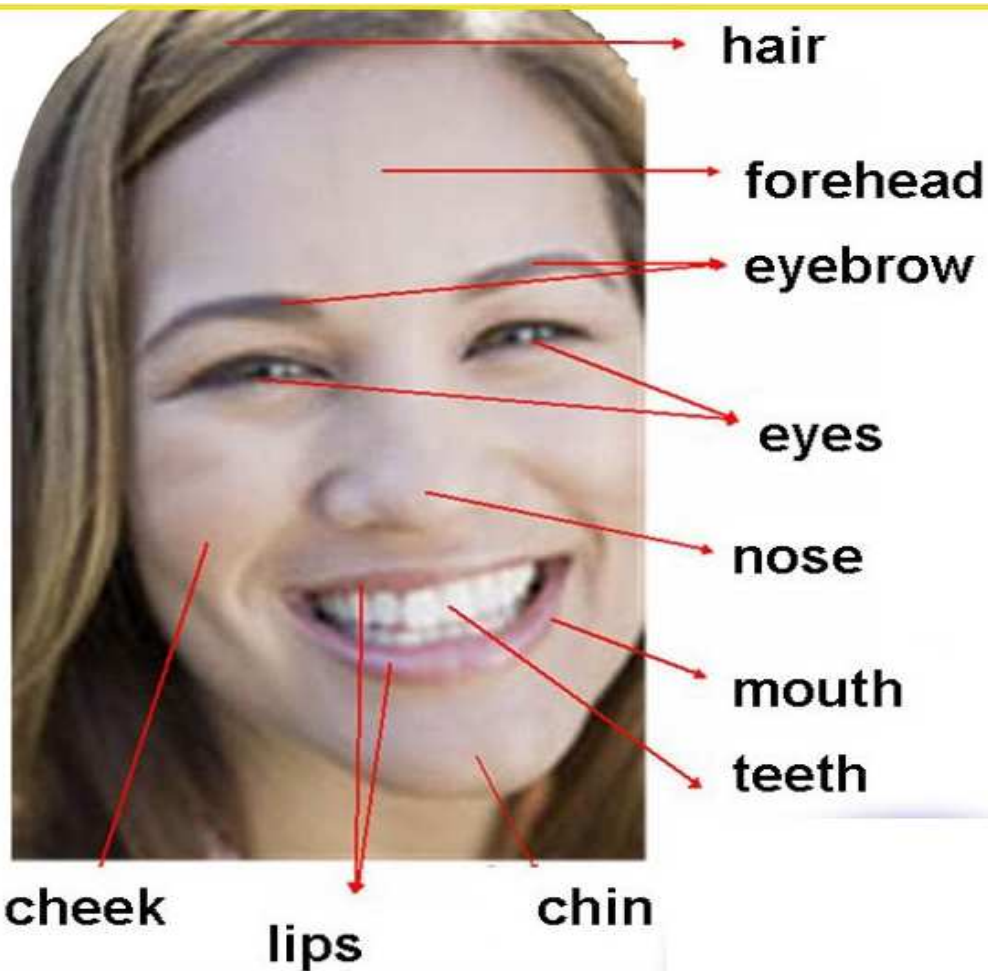
wavy



curly



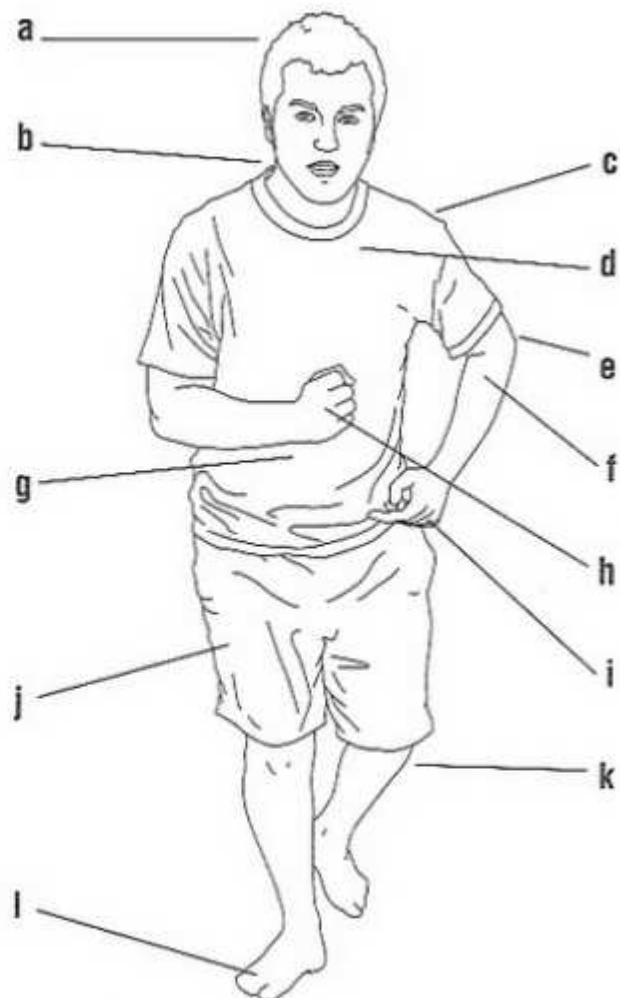
fringe



**Exercise:** Complete the exercise below without looking at the list of the body parts above!

Match.

- |             |                            |
|-------------|----------------------------|
| 1 arm       | <input type="checkbox"/> f |
| 2 chest     | <input type="checkbox"/>   |
| 3 elbow     | <input type="checkbox"/>   |
| 4 finger    | <input type="checkbox"/>   |
| 5 foot      | <input type="checkbox"/>   |
| 6 hand      | <input type="checkbox"/>   |
| 7 head      | <input type="checkbox"/>   |
| 8 knee      | <input type="checkbox"/>   |
| 9 leg       | <input type="checkbox"/>   |
| 10 neck     | <input type="checkbox"/>   |
| 11 shoulder | <input type="checkbox"/>   |
| 12 stomach  | <input type="checkbox"/>   |



**Robert:** Hi Janet. You look beautiful!

**Janet:** Thank you Robert. I have a new pair of glasses..

**Robert:** oh no.. it's not only the glasses.. there is something more...

**Janet:** Oh, yes.. yes! My hair! My hair is now black.

**Robert:** Yes, that's it! You look charming!

**Janet:** thank you!

**Simon:** Hi Roger. How is your little son?

**Roger:** Hi Simon. He's fine, thank you. He's growing up very fast! He is very tall now.. and thin!

**Simon:** really?

**Roger:** yes.

**Simon:** Is he still very shy?

**Roger:** no! He's very talkative now... he never stops talking!

### Exercises

#### 1. TRADUCI

Sara has blue eyes and brown hair

Samantha has short blond hair and green eyes.

Diego has short curly hair and brown eyes.

#### 2. RISPONDI ORALMENTE

*Which colour are your eyes and your hair?*

*Describe your husband/wife!*

*Describe what your children look like!*

### 3. Read these descriptions and write **IS** or **HAS**, then match the phrases with the persons in the picture.

A) She \_\_\_\_ (*example: is*) around 20. She \_\_\_\_ tall, slim and beautiful. She \_\_\_\_ long straight black hair.

B) He \_\_\_\_ fat. He \_\_\_\_ a beard and mustache.

C) She \_\_\_\_ pretty. She \_\_\_\_ medium-length wavy hair, and big eyes.

D) He \_\_\_\_ of average height and average build. He \_\_\_\_ a pony tail. He \_\_\_\_ handsome.

E) She \_\_\_\_ around sixty. She \_\_\_\_ short curly hair and wears glasses.

F) He \_\_\_\_ a wide face and a dark complexion. He \_\_\_\_ very muscular.





# PERSONAL ADS

## Tony

I'm an intelligent and friendly 26-year-old college graduate. I'm looking for a girlfriend who likes parties and dancing. I'm a smoker but I'm trying to stop.

Box M003

## Angela

Sporty female looking for funny, tall male for travel and fun. I like skiing, climbing and sailing. Only non-smokers!

Box W028.

## Mike

I'm a divorced 40-year-old male interested in art, music, theatre and films. I'd like to meet a lady aged between 30 and 40 with similar interests.

Box M056

## Ana

Pretty, slim female with long blonde hair looking for a special relationship with a funny, intelligent man under 30. Photo please.

Box W125

## Luis

Attractive, 24-year-old athletic male with short dark hair. I'm looking for a pretty, slim female for friendship and adventure.

Photo essential.

Box M101

## Laura

Warm, intelligent, pretty 32-year-old female looking for serious man for visits to museums, cinemas and travel. I'm very serious and I'm looking for a long-term relationship.

Box W019.

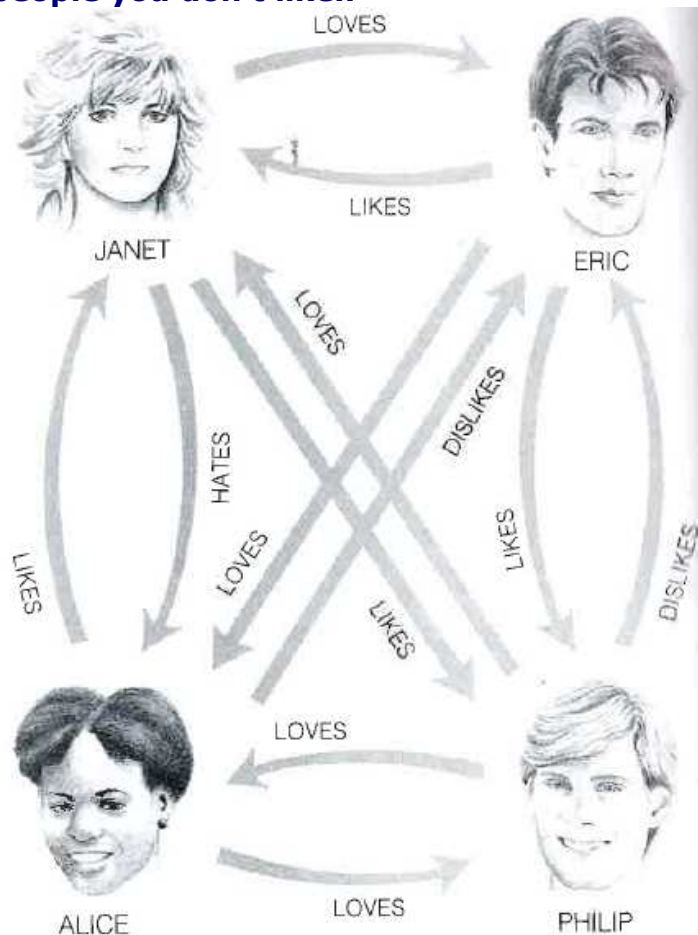
Read the ADs and answer the following questions:

1. Who's only interested in non-smokers?
2. Who smokes?
3. Who wants to see a photo?
4. Which men are under 30?
5. Which man is over 30?
6. Which woman likes sport?

## People you love, people you don't like..

Who loves who? Look at the picture and answer the questions as fast as you can.

1. Who does Janet love?
2. Who loves Janet?
3. Who does Eric love?
4. Who likes Eric?
5. Who dislikes Eric?
6. Who does Eric dislike?
7. Who loves Alice?
8. Who does Alice love?
9. Who does Janet hate?
10. Who hates Janet?
11. How does Eric feel about Philip?
12. Does Philip feel the same about him?
13. Do Philip and Janet love each other?



## Exercise 2

write sentences about the woman.

Appearance .....

Height .....

Age .....



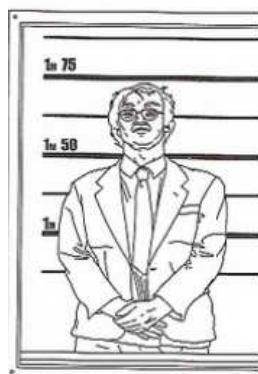
## Task 1 Write the questions.

1. .... ? He looks very serious.
2. .... ? He's over-weight, with grey hair and a moustache.
3. .... ? He's about 50.
4. .... ? He's medium-height.

## TIPS:

What's the man like? = come sembra?

What does the man look like? = com'è di aspetto?



# Talking about yourself: daily activities



Tommy



Steve



Paul



Simon



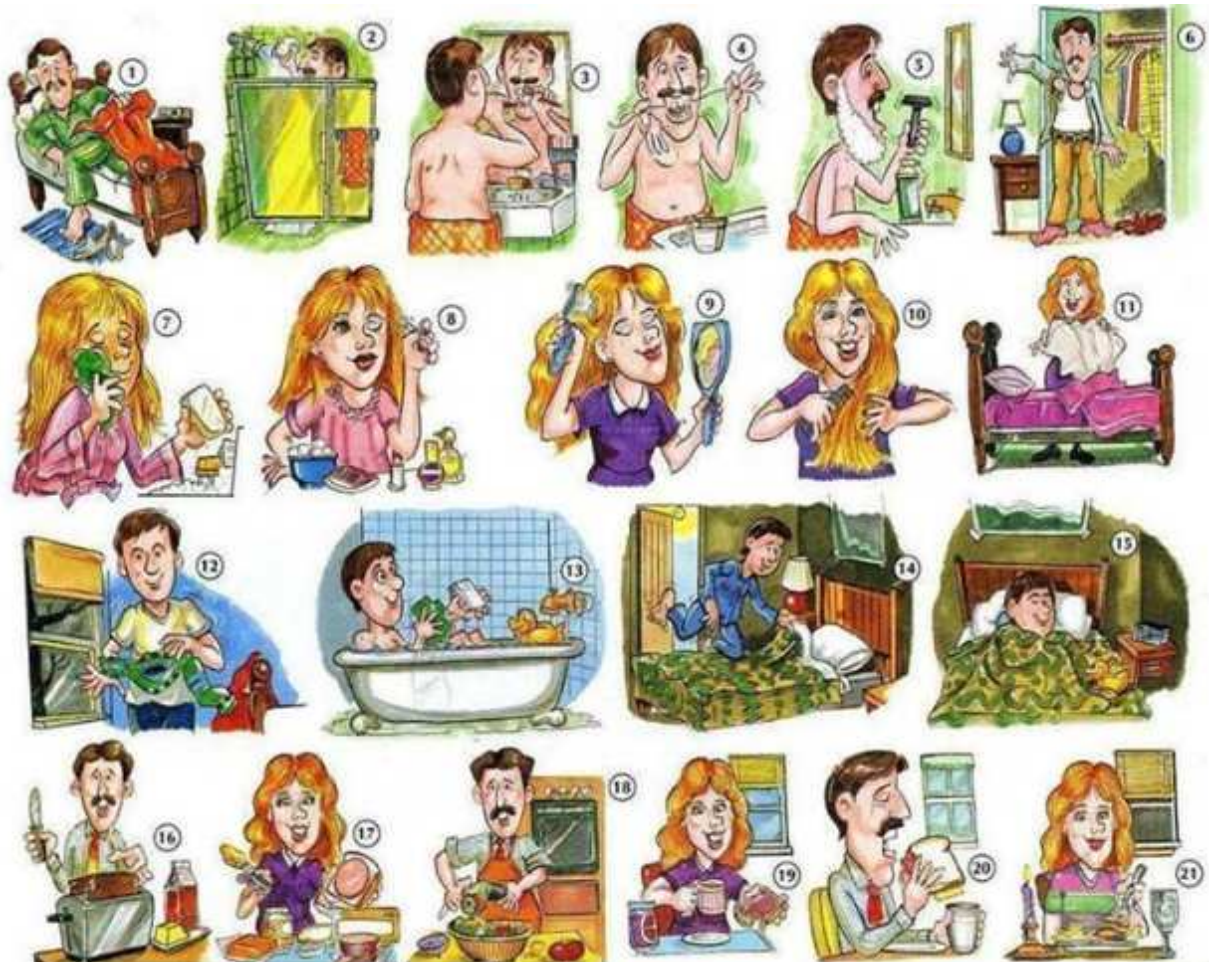
Mark



go for a walk Robert

**Esercizio:** Guarda le immagini sopra e componi domande con le seguenti parole (decidi tu i soggetti): *how often, how long, how many times, what time...*

**Esercizio A:** Scrivi una frase per ogni azione quotidiana di Tom e Betty, inventando l'ora:



I *verbi* di riferimento sono qui:

Da 1 a 6 : shave, get dressed, get up, brush his teeth, floss his teeth, take a shower

Da 7 a 11: brush her hair, comb her hair, make the bed, wash her face, put on make-up

Da 12 a 15: go to bed, take a bath, sleep, get undressed

Da 16 a 21: eat/have dinner (she), make lunch (she), eat/have lunch (he), cook/make dinner (he), make breakfast (he), eat/have breakfast (she)

**Esercizio B:** Ora fai domande alla persona accanto ("What time..?" "How often.. a day?")



# Talking about your Family

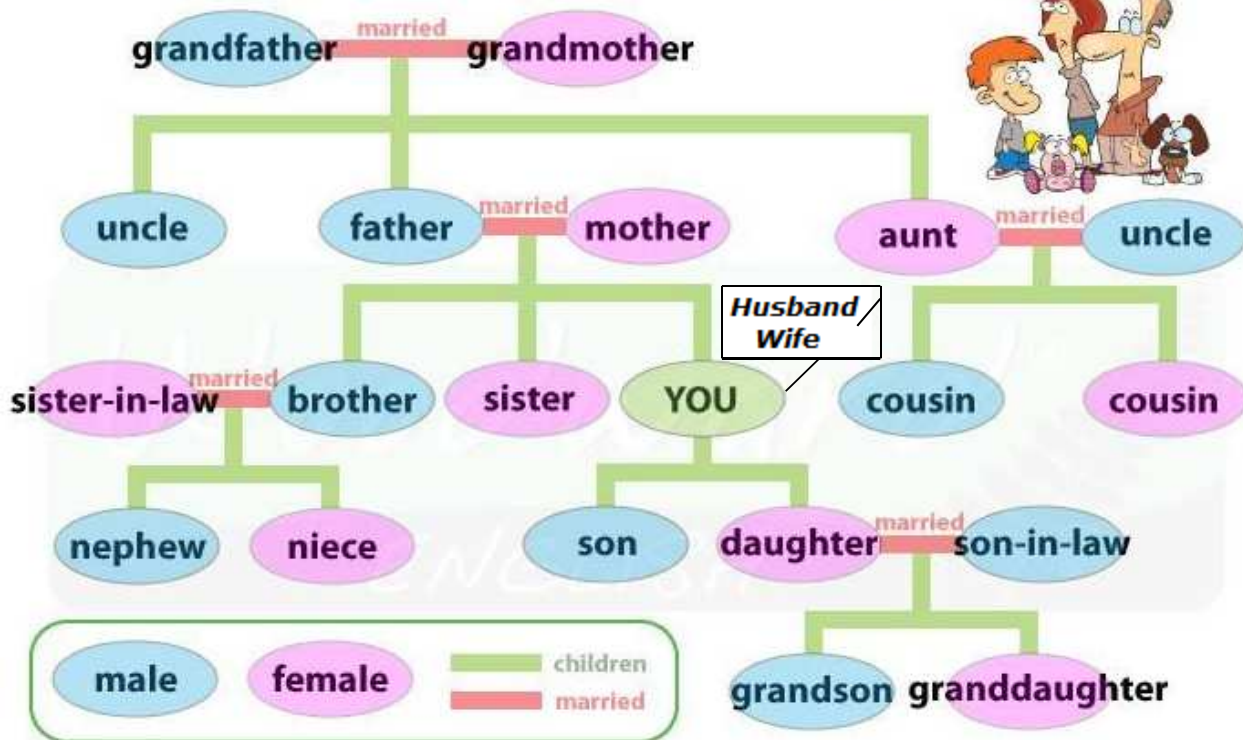


Are you married?  
What does your wife/husband do?  
Do you have any children?  
How old are they?

FAMILY MEMBERS = RELATIVES

## Family Members

Members of the Family in English



### SMALL DIALOGUE

**John:** Sara, how many brothers and sisters do you have?

**Sara:** Oh John, I'm an only child, therefore I don't have any brothers and sisters. What about you?

**John:** I have an elder brother, his name's Paul.

**Sara:** and how is he?

**John:** He's very smart and handsome. He always has a new girlfriend!

**Sara:** ..but you are handsome too!

**John:** yeah, but I can never find the right girlfriend..

### ELDER

' used with two persons  
(relatives)

He is the elder of the two brothers.

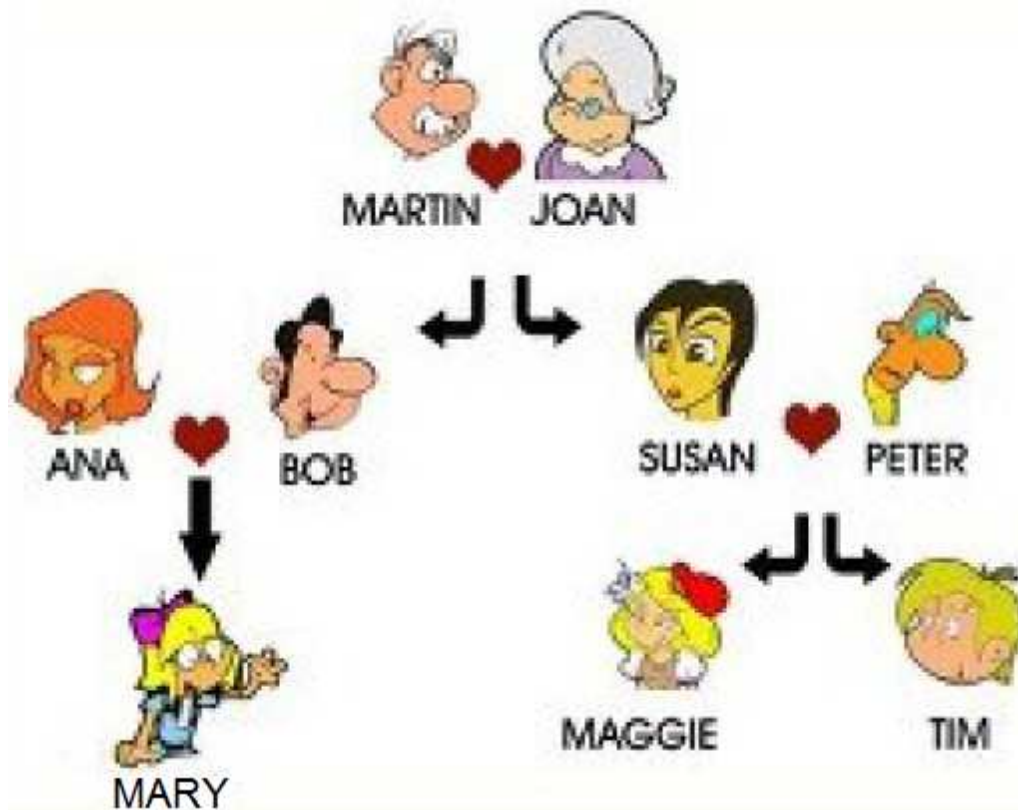
### OLDER

used with two persons  
(friends; colleagues..) or things

This is the older of the two churches.



**EXERCISE:** Study this family tree and complete the phrases below:



Start with the phrases on the left, then continue with those on the right..

1. Susan is Maggie's mother
2. Martin is Tim's \_\_\_\_\_
3. Peter is Mary's \_\_\_\_\_
4. Tim is Ana's \_\_\_\_\_
5. Joan is Maggie's \_\_\_\_\_
6. Maggie is Tim's \_\_\_\_\_
7. Bob is Ana's \_\_\_\_\_
8. Mary is Maggie's \_\_\_\_\_
9. Mary is Peter's \_\_\_\_\_
10. Peter is Tim's \_\_\_\_\_
11. Susan is Martin's \_\_\_\_\_

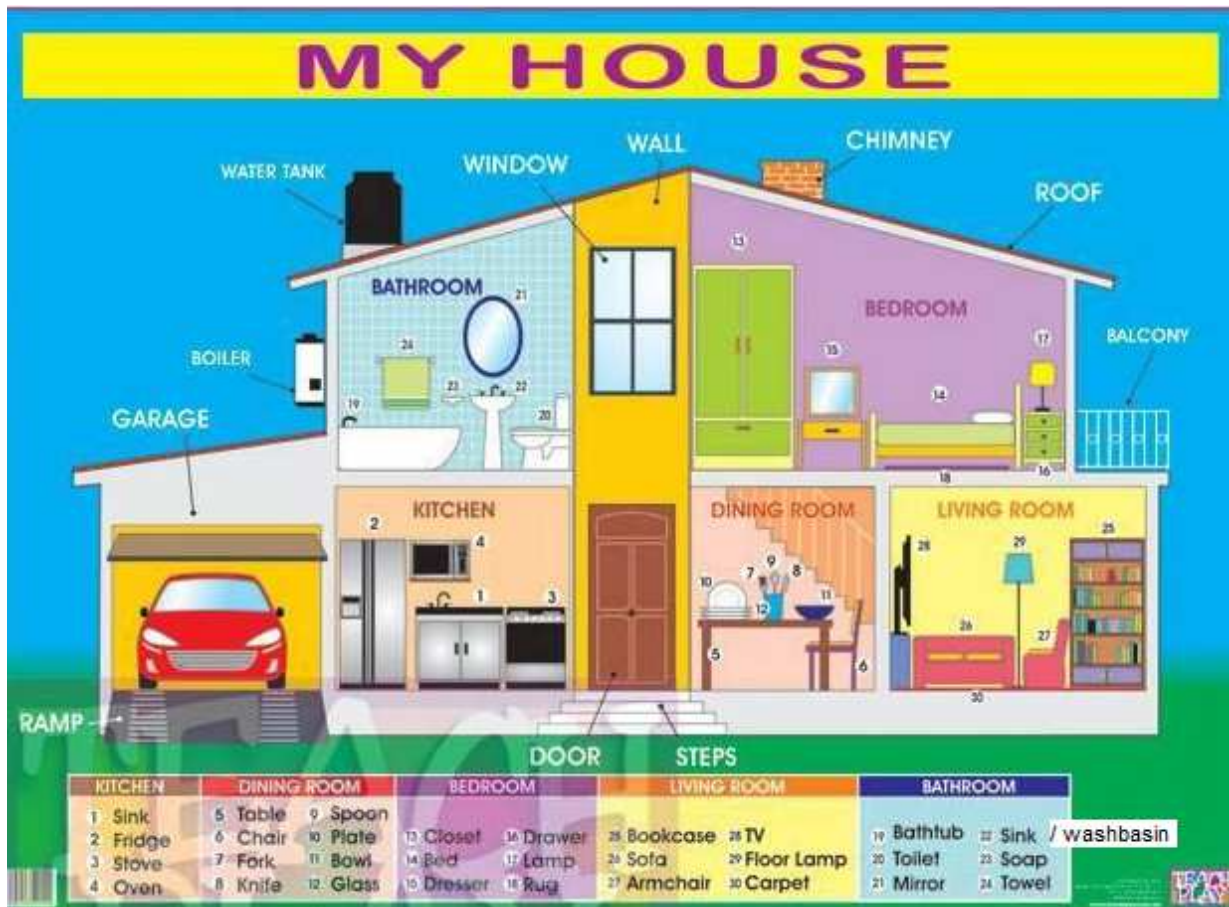
1. She is your mother's mother. She is your..  
mother / aunt / grandmother / sister
2. He is your uncle's son. He is your...  
nephew / twin / cousin / grandson
3. She is your grandma's only daughter. She is your..  
aunt / sister / mother / father
4. He is your mother's son. He is your...  
brother / cousin / sister / niece
5. She is your uncle's wife. She is your..  
sister / granny / mother / aunt
6. He's your brother's son. He's your...  
grandchild / niece / brother / nephew

# Talking about your home...

## Dialogue 1

**John:** I live in a small house **by** the lake, **in** the mountains.

**Sarah:** My house is big. **On** the first floor there is the living room and a large kitchen. In the evening, we all meet in the living room and talk about our day. We do not watch TV so often. **Upstairs** are my dad's study, the bathroom and the bedrooms. We also have an attic, where we store all sorts of things, from old toys to ancient China-ware! I love my house.



## OTHER THINGS/ROOMS..

scarpiera=shoe rack

sgabuzzino/ripostiglio=closet

comò=chest drawers

comodino=bedside table

cantina=cellar

seminterrato=basement

## Describe your home now!

How many rooms are there?

Which are they?

Does your house have two floors?

Which is the room you like the most?

## Dialogue 2

**John:** Hi Susanne! How are you?

**Susanne:** Fine, thanks! We live in a new house now!

**John:** really? How is it?

**Susanne:** Oh, it's very big! I have my own room now and we have a garden with lots of trees! My father has his study now.. and I can put all our old stuff in the attic. It's fantastic!

**John:** WOW.

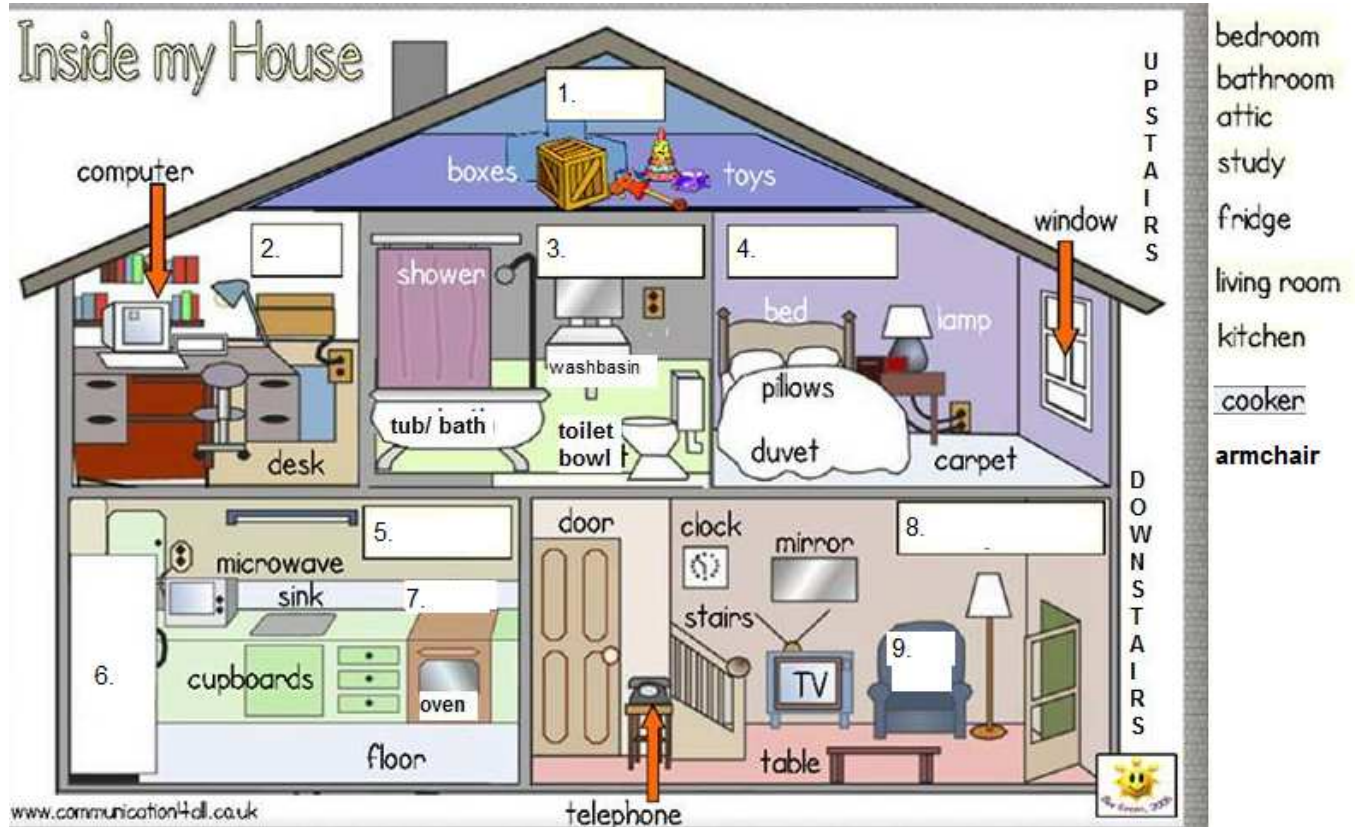
**Susanne:** We don't have a basement, though. So we have to do our laundry in the bathroom...

**John:** this new house sounds great, anyway! Would you invite me over, one of these evenings?

**Susanne:** Sure! I'll tell my parents to cook something special for you!

## Exercise 1

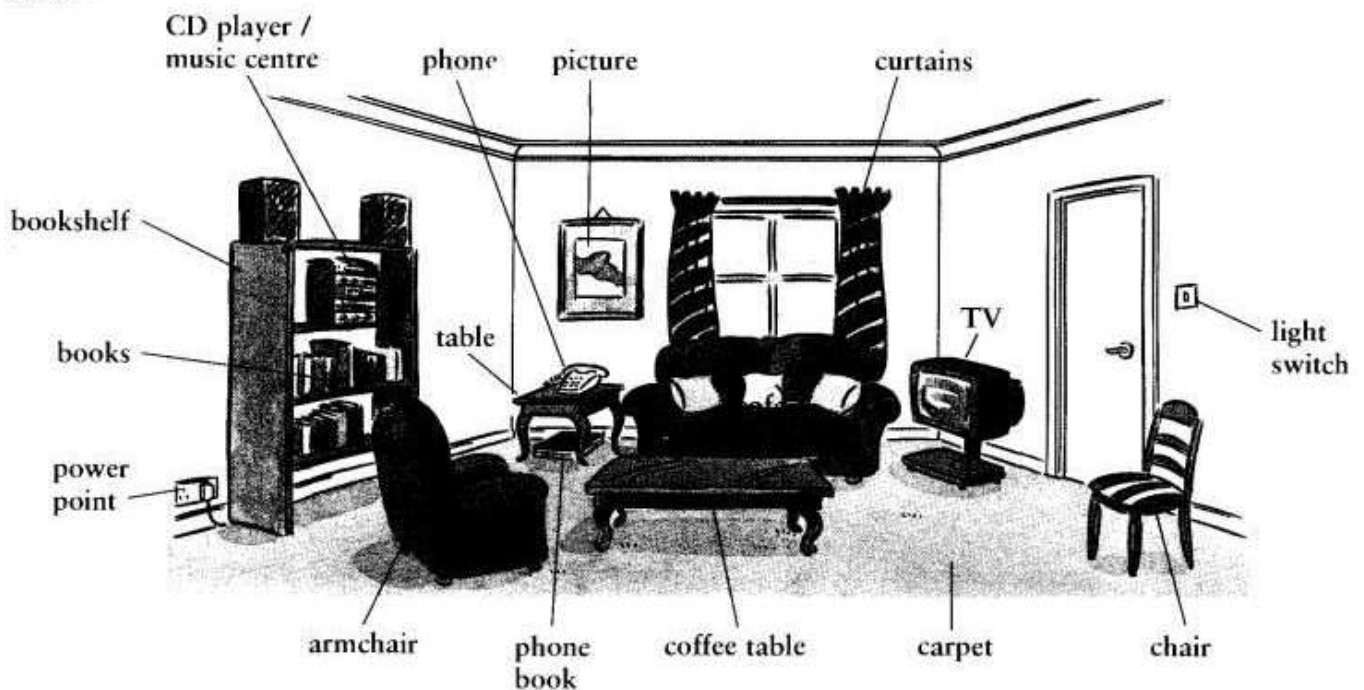
Find the rooms and the objects inside this house



Find in the picture how to say: **cuscini, credenza, lavello, lavandino, moquette, piumone**

**Exercise 2** : practice the prepositions with the things in the living room!

### A Things in the living room



### B Useful prepositions

The sofa is **near** the window.  
Next **to** the sofa is a small table.  
The TV is **in the corner**.

The coffee table is **in the middle** of the room.  
The bookshelf is **against** the wall.  
Where's the telephone book? **Under** the small table.





A)Decide what is what (see the list below):



LIST:

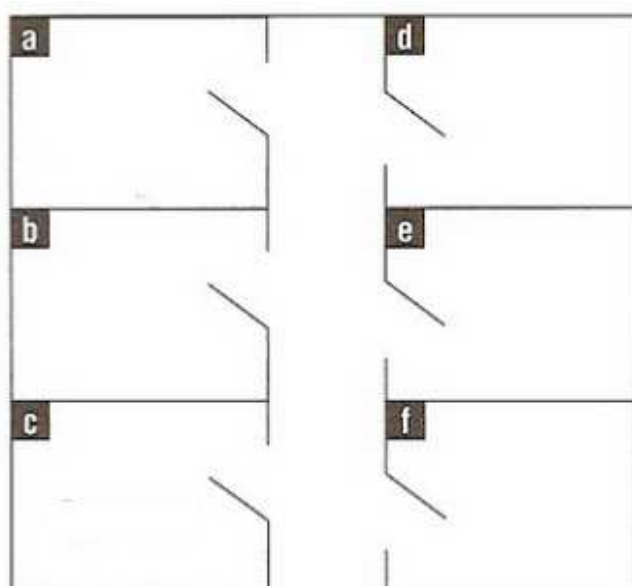
1-7: bowl, jug, lettuce spinner, mixer, mixer / blender, plates, pot

8-13: casserole pot, kettle, knife, knife rack, scoop, toaster

B)What is S1 in the map above? Which room is this flat missing??

**Task 1 Write the names of the rooms.**

- 1 The livingroom is the first door on the left.
- 2 The study is opposite the livingroom.
- 3 The bedroom is at the end of the corridor on the left.
- 4 The dining room is the third door on the right, at the end of the corridor.
- 5 S1 is next to the livingroom – the second door on the left.
- 6 The bathroom is between the study and the dining room – down the corridor on the right.





# Talking about Jobs

What do you do?

What is your job?

**I am a... (teacher)**

**I'm in..(sales, marketing)**

SMALL DIALOGUE:

**John:** Sara! Hello!

**Sara,** Hi John! How are you?

**John:** great! What.. what is your job now?

**Sara:** Oh, I am a teacher now.

I work for a private school!

**John:** Oh, I see. Do you like it?

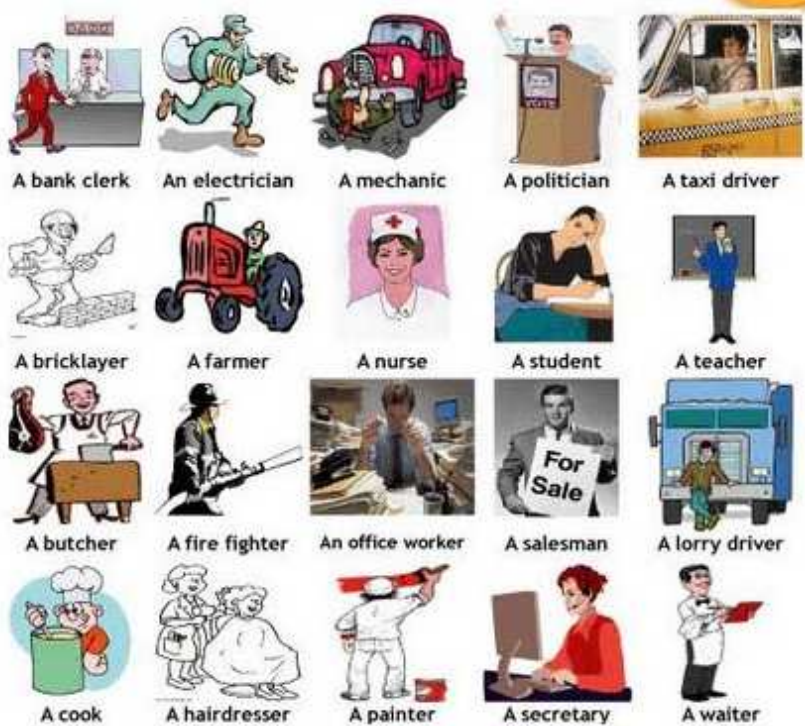
**Sara:** oh yes. I love it. I teach English to young adults.

What about you?

**John:** I'm in sales. I sell computers

**Sarah:** and.. do you like it?

**John:** not really.. but that's ok! I am not **good at** selling, but the pay is good!



-I work **as a** teacher; I am a teacher (profession)

-I work **for/with** a Private School. (employer)

*Other alternatives..*



I am a self-employed person.

I have/run my own business

I look after my children. = I'm a housewife/househusband.

**What field/sector are you in?**

I am in computing. (industry)

I am in marketing. (function)



**Do you like it?**

Yes, I do, because...

No, I don't, because I don't like the people!

**Is your job interesting?**

Yes, it is.

No, it isn't. It's boring!

**Which are your duties/tasks exactly?**

I take care of the daily correspondence

I deal with customers' complaints.. and I hate it!

I am in charge of the sales department. I'm the boss!



## EXERCISE

Match the questions in Column A to the answers in Column B.

|  |  |
|--|--|
| What do you do?                              | Yeah, it's good. It has its boring moments like any job: and so much paperwork, but it's fine. |
| Where do you work?                           | I'm a police officer.  |
| Do you enjoy it?                             | In the local police department in Nice.  |
| What are the hours like?                     | Yes, they're nice. We often go out together after work.  |
| Do you get on with the people you work with? | Not brilliant. I work shifts, so it's hard for my family. It makes family life difficult.      |

### Spare time

What do you do in the evenings/**at** the weekends?

What do you do in your spare time? / free time?

Where do you go on holiday?

Do you like films/ music?

What kind of music do you like?

Do you like walking/ practicing sports?

**Which are your favourite sports?**

**What do you like doing in your free time?**

I play the piano

I listen to the music

I play football

I love fishing

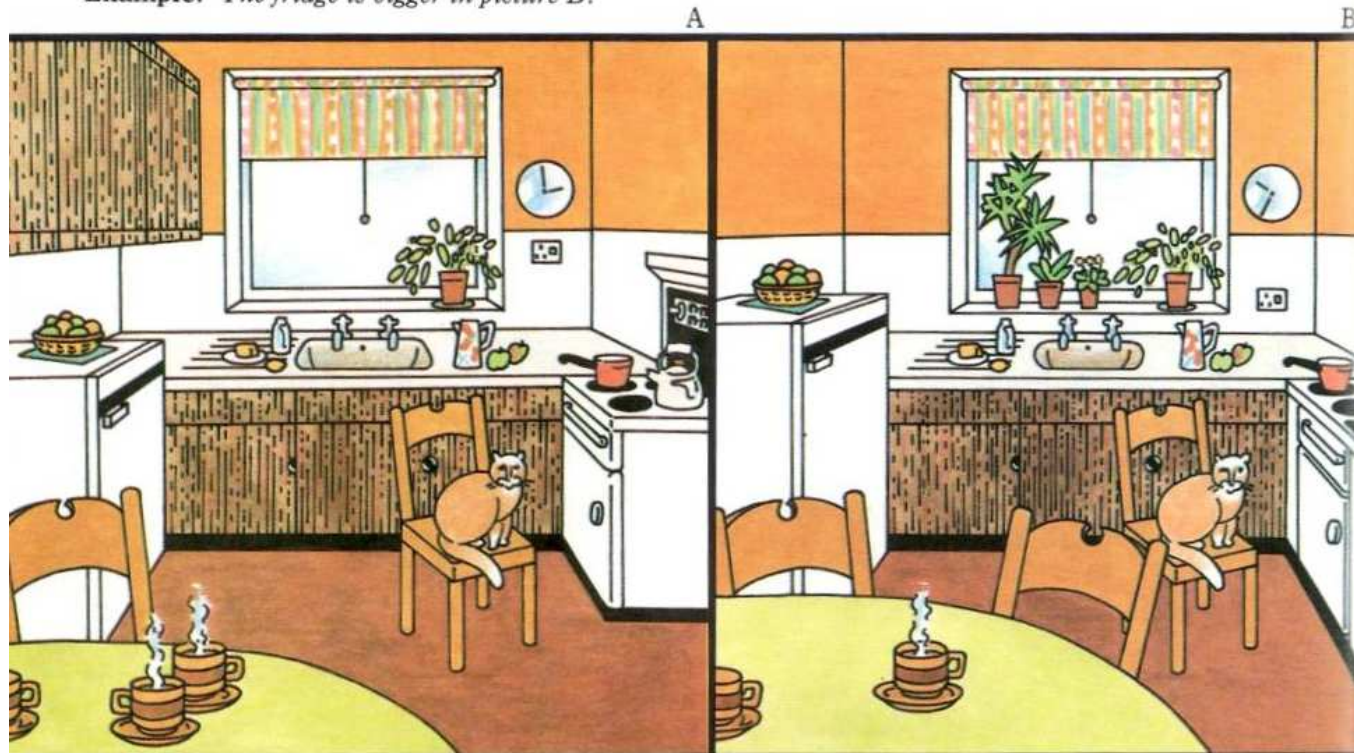


Match A with B:

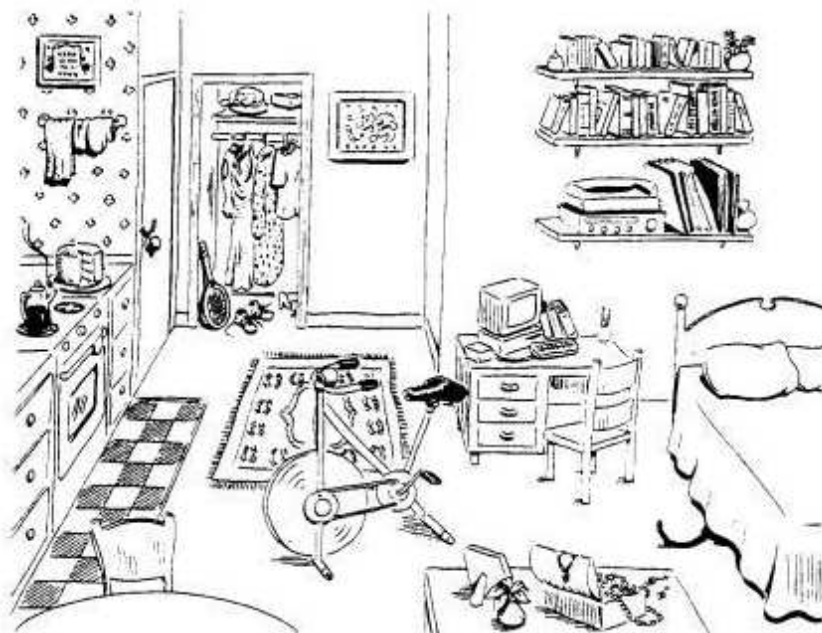
| A                               | B  |
|---------------------------------|--|
| 1 Have a nice day!              | a <input type="checkbox"/> I have a headache.                        |
| 2 I'm sorry I'm late.           | b <input checked="" type="checkbox"/> Thanks. Same to you.           |
| 3 What's the matter?            | c <input type="checkbox"/> Thanks! They're new! £30!                 |
| 4 Can I have a coffee, please?  | d <input type="checkbox"/> Never mind. Come and sit down.            |
| 5 What does <i>hungry</i> mean? | e <input type="checkbox"/> Of course. Black or white?                |
| 6 Can you help me?              | f <input type="checkbox"/> Pardon? Could you say that again?         |
| 7 I like your jeans!            | g <input type="checkbox"/> It means you want to eat!                 |
| 8 How was your day?             | h <input type="checkbox"/> Sure! What's the problem?                 |
| 9 Please fasten your seatbelt.  | i <input type="checkbox"/> Very interesting, thanks. What about you? |

# Describing things or situations..

**1** Look at the pictures. How many differences can you find between them?  
Example: 'The fridge is bigger in picture B.'



**2** Look at the picture. Whose apartment is this? Make guesses about the person who lives here. Circle your guesses and then explain them by circling the clues in the picture.



1. The person is a man / a woman
2. The person has a baby / doesn't have a baby
3. The person has a pet / doesn't have a pet
4. The person is athletic / not athletic
5. The person is a coffee drinker / not a coffee drinker
6. The person is well-educated / not well-educated
7. The person is a smoker / not a smoker
8. The person is middle class / poor
9. The person is a music lover / not a music lover
10. The person is on a diet / not on a diet



### 3

1 Look at the picture of Martin's room. Tick (✓) what he likes doing.



- ☐ cooking
- ☐ drawing
- ☐ listening to music
- ☐ riding his bike
- ☐ window shopping

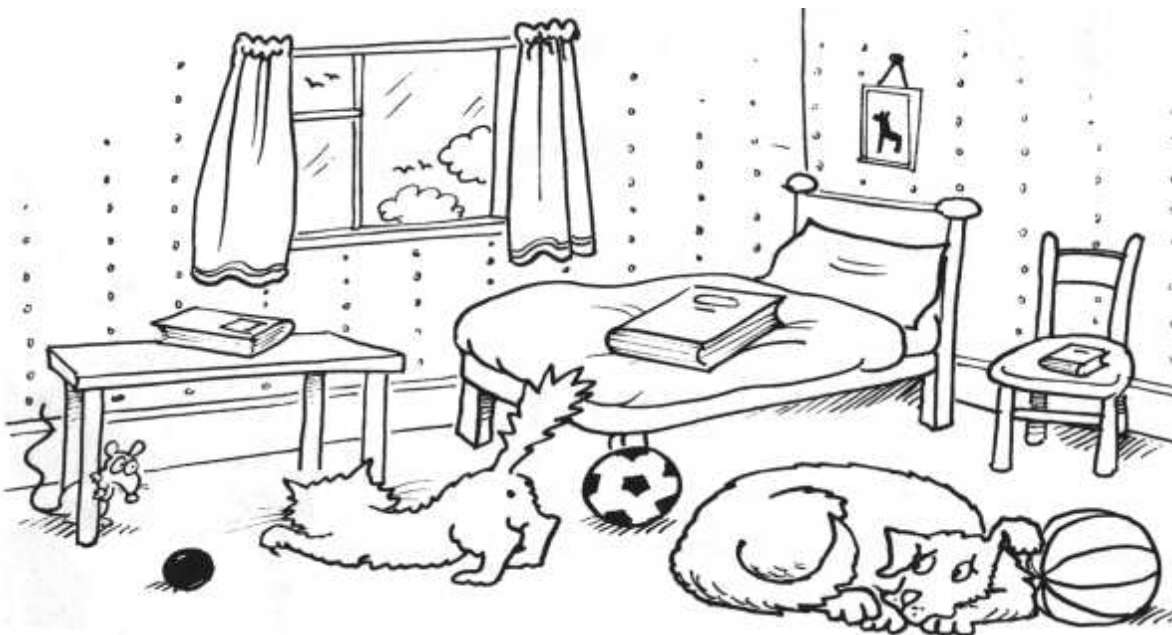
- ☐ playing the guitar
- ☐ reading books
- ☐ surfing the Internet
- ☐ swimming
- ☐ watching TV

2 Now tick (✓) what he can do.

- ☐ sing
- ☐ skate
- ☐ ski
- ☐ speak French
- ☐ use the computer

- ☐ dance
- ☐ play basketball
- ☐ play the piano
- ☐ speak German
- ☐ use a digital camera

4 Describe what you see in this room





5. A little boy lost his mum at the market. Read the following dialogue and find out who his mum is:



POLICEMAN: "all right, little boy. Can you describe your mum?"

BOY: "My mum is carrying a present; she is wearing a striped skirt and long earrings"

POLICEMAN: "Does she have long hair?"

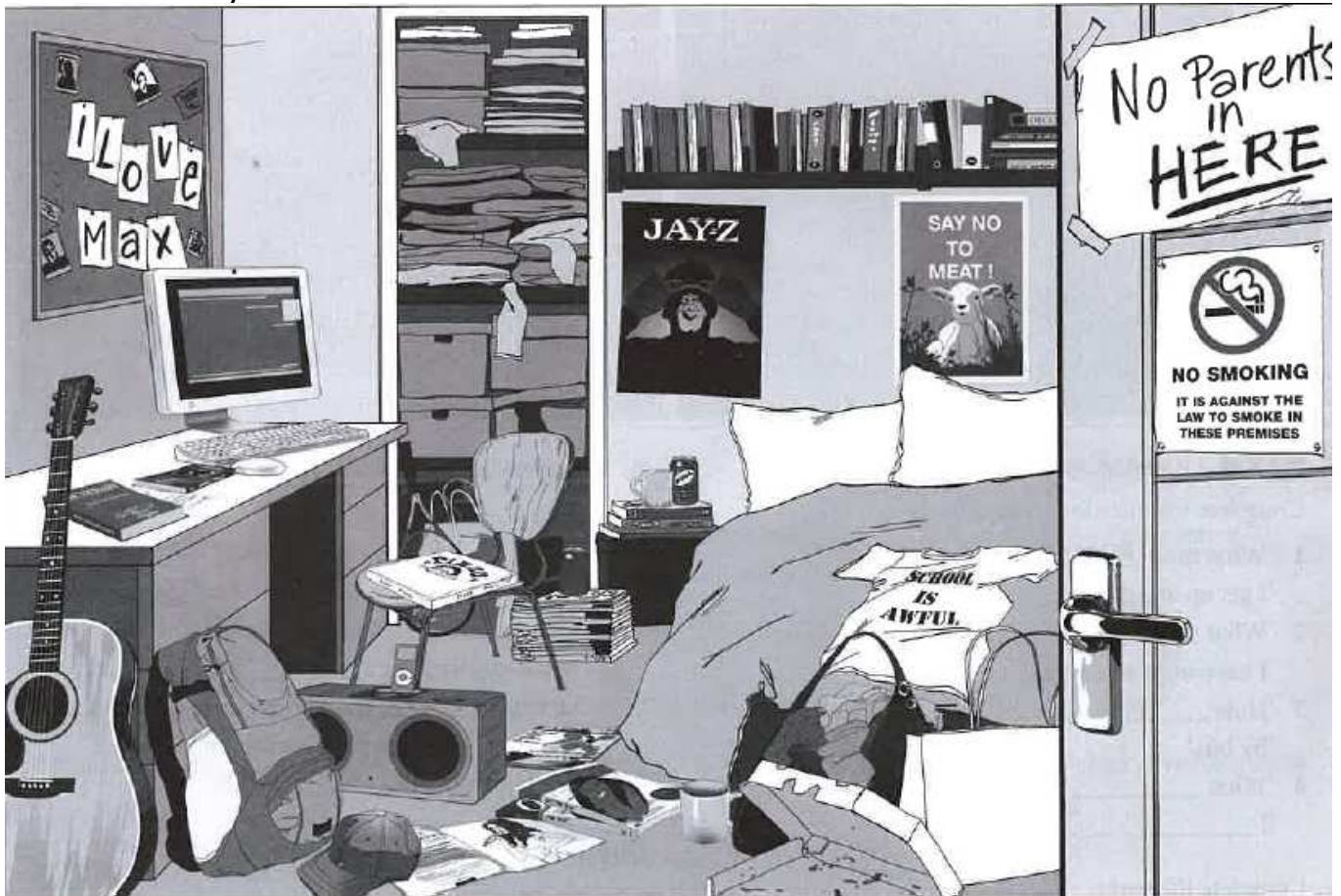
BOY: "hmm.. yes, but she usually pulls it up"

POLICEMAN: "What else can you tell us?"

BOY: "Well.. she doesn't smoke"

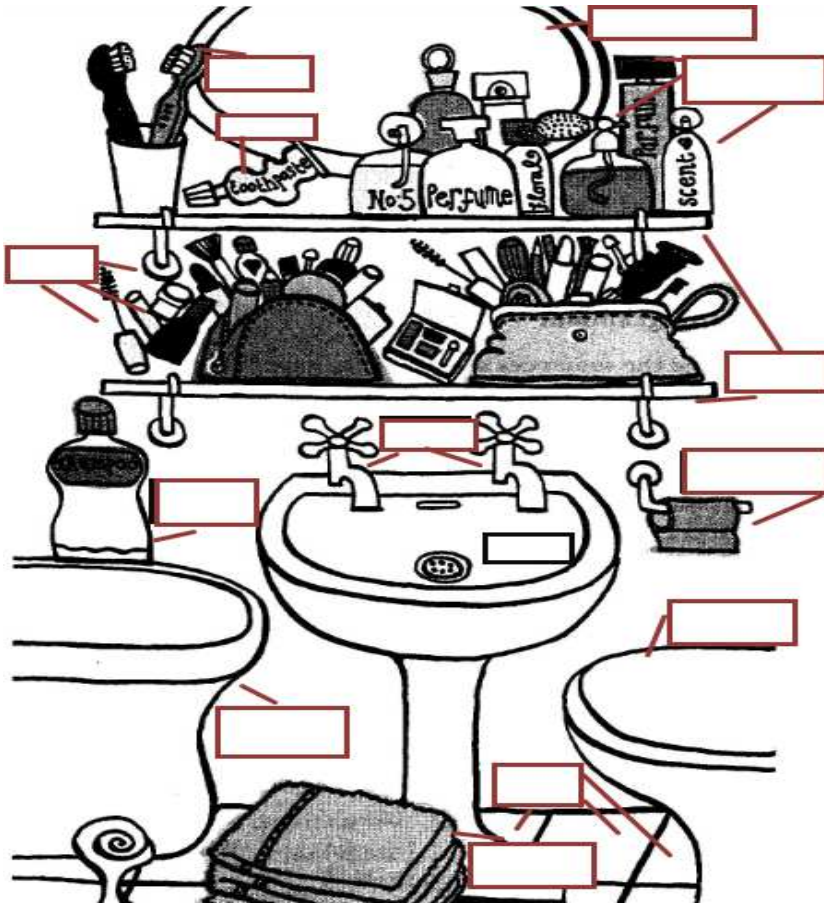
POLICEMAN: "All right, boy. I think we've found your mum..."

6. Look at Cathy's bedroom and find out...



- who she loves
- what she likes eating and drinking...; what she doesn't eat...
- what her hobbies are
- whether she loves shopping; whether she likes school
- Does she smoke? Can her parents enter to tidy her room?

7. Look at Kathy and Louise's bathroom and find the following items (*there's one "intruder"*):  
 bottles of perfume, bath / bathtub, bottle of shampoo, hairbrush, make-up, mirror, shelves, taps / faucets, tiles, toilet bowl, toilet paper, toothbrush, toothpaste, towels, washbasin / sink.



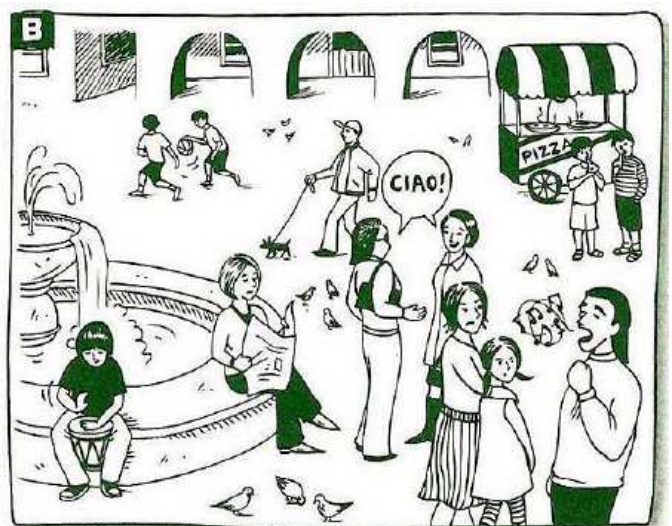
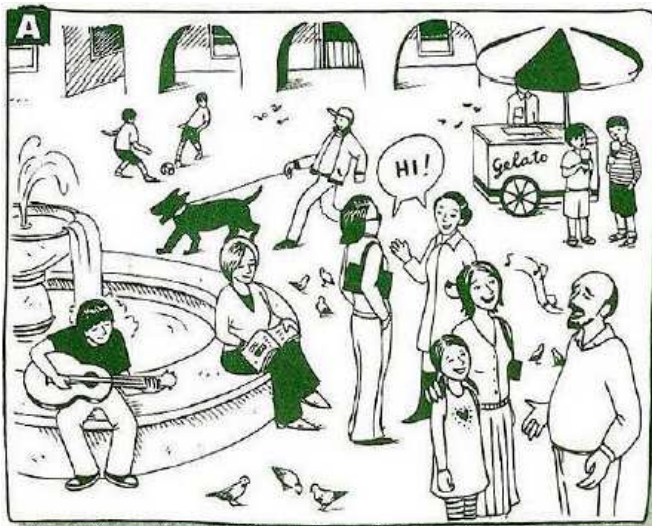
8. NAVAL BATTLE: ask what is what to the person next to you!

*If you don't know the exact name of the object, try to describe it.*  
*Example:*  
*"it is used to.."*  
*"it is a sort of.."*





## 9. Can you spot the differences?



Remember: we use the present continuous for things happening now, at this moment.

A

B



## 10. What are people doing?

Work with a partner and find out as many activities as possible





**11.** There are few “unusual” or “strange” things in the drawing below. Can you spot them?

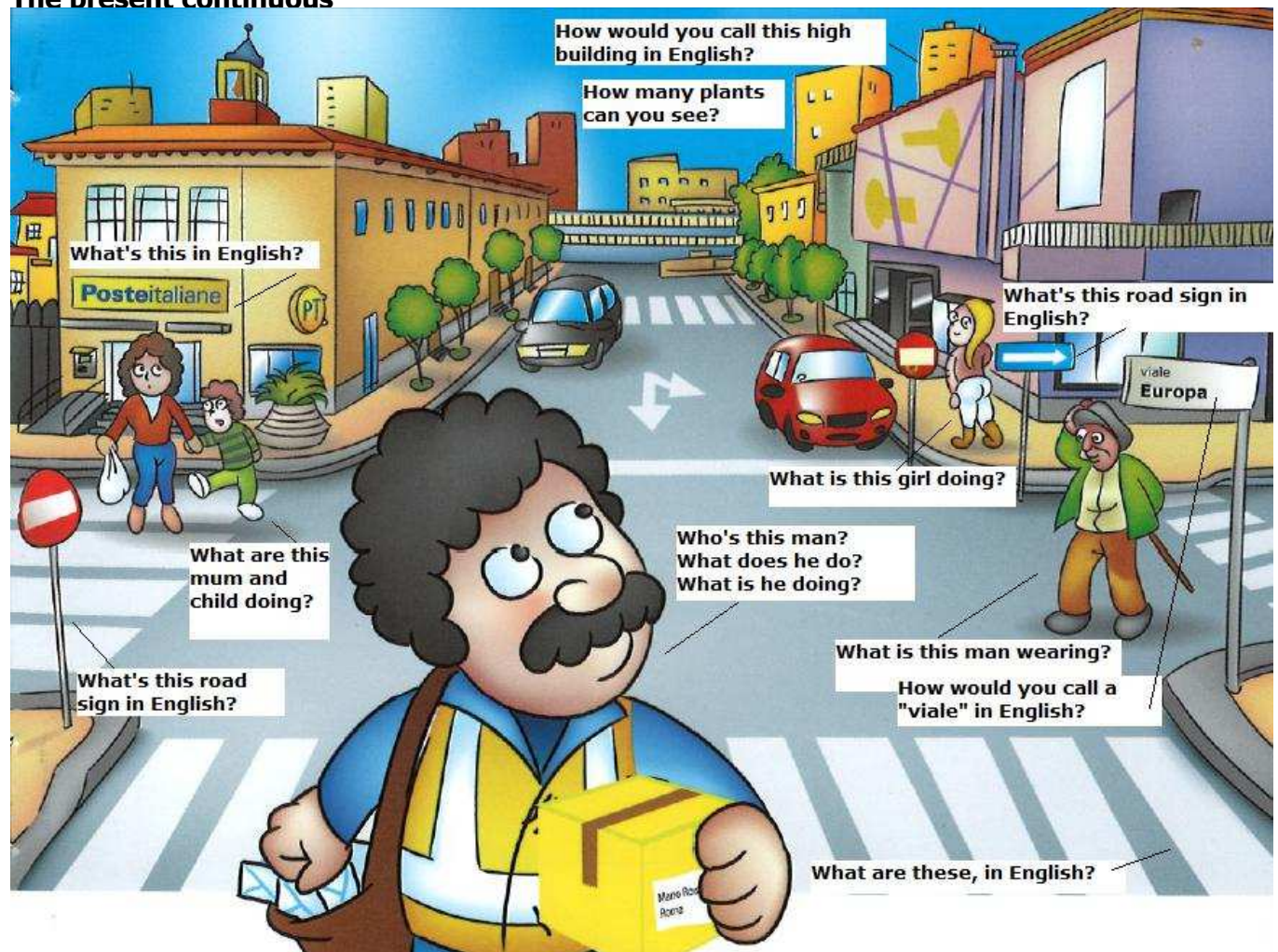


**12.TONGUE TWISTERS:** Listen and repeat...





## The present continuous



## Describing a Landscape



Look at the picture. Which word goes with which number?

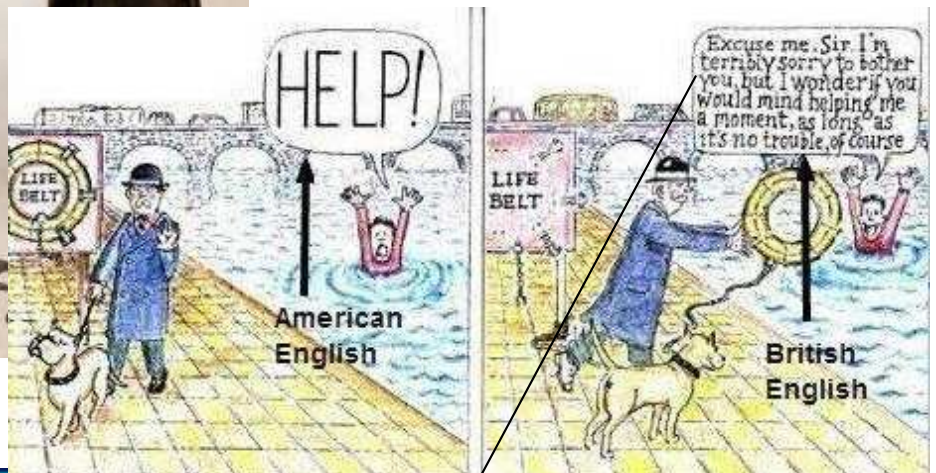
hill mountain valley wood stream  
waterfall island river lake bridge  
path road



# BRITISH POLITENESS



ROAD SIGN, NEW ZEALAND



## Ways To Ask For Help

Could you please help me out with.....?

Would you mind showing me .....?

Is their any chance that you have time to ...?

Would you please explain to me .....?

Can you do me a favor please?

Please help me with ..... .

Is it possible for you to ..... ?

Excuse me, Sir. I'm terribly sorry to bother you, but I wonder if you would mind helping me a moment, as long as it's no trouble, of course

- 1) Why is "their" a mistake?
- 2) Practice the phrases on the left with a partner.  
Use the following prompts:  
 - (do) my Maths homework  
 - walk the dog  
 - (how to) turn up the radio  
 - switch off the lights / switch on the TV  
 - (how to) cut the grass in the garden  
 (verbs must be conjugated!)



## EXERCISES ON POLITENESS

### Exercise 1

Dividi le frasi tra grammaticalmente corrette (C) e errate (W). Poi dividi quelle grammaticalmente corrette tra gentili e scortesì:

Per ogni frase, scrivi se è "C" (correct) oppure "W" (wrong).  
Sono tutte richieste di aprire la porta..

|   | C                        | W                        |
|---|--------------------------|--------------------------|
| Please to opens door.                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| I want the door to be opened by you.                      | <input type="checkbox"/> | <input type="checkbox"/> |
| Would you be so terribly kind as to open the door for me? | <input type="checkbox"/> | <input type="checkbox"/> |
| Could you open the door?                                  | <input type="checkbox"/> | <input type="checkbox"/> |
| To opening the door for me.                               | <input type="checkbox"/> | <input type="checkbox"/> |
| Would you mind opening the door?                          | <input type="checkbox"/> | <input type="checkbox"/> |
| The opening of the door is what I request.                | <input type="checkbox"/> | <input type="checkbox"/> |

### Exercise 2

Have conversations with some of these prompts.

a cola                      pay by credit card  
the bill  
a vanilla ice-cream  
a glass of water              a return ticket  
borrow your dictionary      do me a favour  
try on these jeans            sit next to you  
give me a lift              open the window

### **Remember, Remember!**

Would you like TO + VERB ?

Would you like + THE/A + NOUN ?

Answers:

Yes, please // No, thank you

~~Yes, I would // No, I wouldn't~~

### **Make the orders more polite.**

- 1 Bring me the report. ....
- 2 Give him a message. ....
- 3 Tell me the time. ....
- 4 Show me where the post office is. ....
- 5 Drive us back to Rome.....
- 6 Make me a copy of this. ....



# E-mail writing

## Starting the e-mail (greeting):

- Hi Mary!
- Dear Mr, Mrs, Ms ...
- Hello Pat ...
- Dear John ...
- My dear family ...



## Opening sentence:

- Thanks (very much) for your e-mail.
- This is to say thanks for your last e-mail.

## Giving a reason

- I'm (just) writing to ...
- Just a short e-mail to inform you ...

## Closing sentence:

- I look forward/'m looking forward to hearing from you ...
- Hope to hear from you soon.
- Feel free to drop a line to me.
- Hope all is well with you.
- Have a nice/great/lovely/wonderful day/weekend/time.



## Ending the e-mail:

- |                     |                 |
|---------------------|-----------------|
| - Yours sincerely   | - See you soon  |
| - Kind/best regards | - Take care     |
| - Best wishes       | - Bye (for now) |
| - All the best      |                 |

**REMEMBER** to use the present continuous for events or actions happening at the moment; the simple present for everyday or habitual actions; the past simple for all past events!

**Exercise:** reply to the following email

Send Conversation Add Attachments Address Font Colour Save as Draft

From: \_\_\_\_\_  
To: \_\_\_\_\_

Hi there!


I'm writing to you from North Cape summer camp. I'm really having fun here.  
I am learning judo: it's really cool! And the weather's great!

Where are you now and what are you doing?

What's the weather like?

Love

Jasmine



Now reply to Jasmine's e-mail. Answer her questions. Write about 25 / 35 words.

Underline the descriptions for a good holiday *or* a bad holiday. Read your postcard to your partner.

Friday, April 14th  
Dear Mum and Dad,

We're having a wonderful time here in Corsica,  
quite a good  
and fortunately the weather is glorious. They say  
but unfortunately not very good.  
that the weather here in April is often quite changeable  
so we're just unlucky. It is warm and sunny nearly  
very lucky cold and cloudy  
every day so most of the time we stay in the hotel and  
go to the beach  
play cards. Yesterday it was so hot that we  
swim and sunbathe foggy  
couldn't see the sea. Tomorrow we're not going to  
lie in the sun  
the beach  
stay in the hotel we're going to drive round the island  
and go sightseeing.  
See you soon  
Love, Lara and Mick

Mr and Mrs Binchey  
20 Model Farm Road  
Cork City  
Ireland

